



Post-Graduate Track: Neonatology

The Neonatology Postgraduate APP Training Program is a one-year, post-graduate experience designed for physician assistants at one of the nation's leading healthcare networks, specifically for babies and children, and the only pediatric research hospital in the state. In the U.S. News and World Report, Riley Hospital for Children is ranked in the top 20 best hospitals for neonatology. The program includes comprehensive didactic, clinical and procedural components, and begins with reinforcing the foundational knowledge and skills necessary to care for the well newborn and culminates with advanced knowledge and skills needed to care for acutely ill preterm and term infants with complex disorders.

The Program Provides Physician Assistants with:

- Exposure to multiple pediatric subspecialties
- Didactic learning taught by experts in the field of neonatology that includes:
 - Neonatal physician assistant bootcamp
 - Respiratory course taught by respiratory therapists specializing in neonatology
 - Multiple opportunities to attend conferences and presentations from various pediatric specialties and neonatal providers
- The opportunity to be a part of the largest group of neonatal advanced practice providers in the state
- The opportunity to work closely with neonatal fellows, attendings, and highly experienced neonatal advance practice providers.
- The ability to learn and develop competency in high-risk neonatal procedures.
- The opportunity to participate in simulation experiences offered at a state of the art, nationally recognized simulation center.

Clinical Areas of Rotation

- IU North Hospital
 - Level 1 Newborn Nursery
- Riley Hospital for Children
 - Level 2 Progressive Care Nursery
 - Level 3 Neonatal ICU
 - Low-risk Delivery Room Attendance
 - High-risk Delivery Room Attendance
 - Level 4 Neonatal ICU

Training Objectives

1. To provide comprehensive, high quality education and training to physician assistants specializing in the field of neonatal medicine.
2. To provide a learning environment that fosters teamwork, interprofessional collaborative practice and professionalism for neonatal physician assistants in training.
3. To promote successful role transition for the neonatal physician assistant in training, which launches a successful career in neonatal medicine.